THE EDUCATIONAL FORUM

INDEX

Volume 51

(Fall 1986 - Summer 1987)

Published by
KAPPA DELTA PI
An International Honor Society in Education

ARTICLES

By Title:

Classroom Management: A Developmental View. Thomas J. Lasley, 285-298.

Cognitive Style and Instructional Preferences: Some Inferences. Dona M. Kagan, 393-403.

Cooperative Spirit in Japanese Primary Education, The. Walter Enloe and Philip Lewin, 233-247.

Creativity in Doctoral Research: A Reasonable Expectation? Robert R. Bargar and James K. Duncan, 33-43.

Critical Thinking and the Curriculum: A Critique. Bruce Romanish, 45-56.

Curriculum Theorizing. Russell L. Dobson and Judith E. Dobson, 275-284.

In Search of Middle Ground: Evangelical Christians and Public Schools. Mark Ellett Pitts, 57-64.

Long-Term Evolution of Effective Schools, The. Chris Dede and H. Jerome Freiberg, 65-79.

Meno's Motivation: The Foundations of Learning. Joe L. Green, 151-165.

New Education of Europe, The. Robert H. Beck, 123-135.

Not Too Distant Past: Echoes of the Calls for Reform, A. John D. Kent, 137-150.

School Dropouts in Perspective. Michael W. Sherraden, 15-31.

School Knowledge, Power and Human Experience. Robert V. Bullough, Jr., 259-274.

Staff Development and Curriculum Implementation. Nancy Rennau Tumposky, 185-194.

Teaching Democracy through Participation: The Crucial Role of Student Interest. Donald Arnstine and Barbara Arnstine, 377-392.

Teen-age Parents Talk about School: Meanings for the Curriculum. Diane Lee and Louise M. Berman, 355-375.

True Meaning of Education: A Radical Suggestion, The. William A. Reinsmith, 249-258.

Women in Education: At Risk or Prepared? Joan Poliner Shapiro, 167-183.

By Author:

Arnstine, Donald and Barbara Arnstine. *Teaching Democracy through Participation: The Crucial Role of Student Interest,* 377-392.

Bargar, Robert R. and James K. Duncan. *Creativity in Doctoral Research: A Reasonable Expectation?* 33-43.

Beck, Robert H. *The New Education of Europe,* 123-135.

Bullough, Robert V., Jr. *School Knowledge, Power and Human Experience,* 259-274.

Dede, Chris and H. Jerome Freiberg. *The Long-Term Evolution of Effective Schools,* 65-79.

Dobson, Russell L. and Judith E. Dobson. *Curriculum Theorizing,* 275-284.

Enloe, Walter and Philip Lewin. *The Cooperative Spirit in Japanese Primary Education,* 233-247.

Green, Joe L. *Meno's Motivation: The Foundations of Learning,* 151-165.

Kagan, Dona M. *Cognitive Style and Instructional Preferences: Some Inferences,* 393-403.

Kent, John D. *A Not Too Distant Past: Echoes of the Calls for Reform,* 137-150.

Lasley, Thomas J. *Classroom Management: A Developmental View,* 285-298.

Lee, Diane and Louise M. Berman. *Teen-age Parents Talk about School: Meanings for the Curriculum,* 355-375.

Pitts, Mark Ellett. *In Search of Middle Ground: Evangelical Christians and Public Schools,* 57-64.

Reinsmith, William A. *The True Meaning of Education: A Radical Suggestion,* 249-258.

Romanish, Bruce. *Critical Thinking and the Curriculum: A Critique,* 45-56.

Shapiro, Joan Poliner. *Women in Education: At Risk or Prepared?* 167-183.

Sherraden, Michael W. *School Dropouts in Perspective,* 15-31.

Tumposky, Nancy Rennau. *Staff Development and Curriculum Implementation,* 185-194.

COLUMNS

Kappa Delta Pi Lecture:

The Curriculum Matrix. Arthur W. Foshay, 341-353.

On the Shoulders of Giants:

Education as Growth. Boyd H. Bode, 227-232.

Questions I Would Ask Myself if I Were a Teacher. Carl R. Rogers, 115-122.

To the Searching Spirit. John Archibald Wheeler, 11-14.

What Are We Fighting For? James A. Michener, 331-339.

Reflections from the Desert:

Kaoru Yamamoto, 6-7; 111; 223; 327.

Voices of the Young:

Clay. Ismail Pekin, 113.

Friends of Old. Wilson H. Ivins, 329.

Life in the Pen. Lori Loveless, 225-226.

Soccer Player's Dream. Jeff Clary, 9.

BOOK REVIEWS

Crazy Iris and Other Stories of the Atomic Aftermath, The, edited by Kenzaburo Oe. Reviewed by Siegmar Muehl, 87-90.

Crossing the Line: A Year in the Land of Apartheid by William Finnegan. Reviewed by Siegmar Muehl, 309-313.

Curriculum and Aims by Decker F. Walker and Jonas F. Soltis. Reviewed by Francis P. Hunkins, 205-207.

Cycle of Outrage: America's Reaction to the Juvenile Delinquent in the 1950s, A, by James Gilbert. Reviewed by Marc Mahlios and Jan Mahlios, 421-424.

Duke Longitudinal Studies of Normal Aging 1955-1980, The, by Ewald W. Busse and George L. Maddox. Reviewed by Vivian H. Hewer, 209-212.

Educating Republicans: The College in the Era of the American Revolution by David W. Robson. Reviewed by Burton L. Grover, 95-97.

Educational Wastelands (second edition) by Arthur Bestor. Reviewed by Wayne Moellenberg, 197-200.

Friendships through the Life Course by Sarah H. Matthews. Reviewed by Henry F. Dizney, 413-415.

Going to America, Going to School by Stephan F. Brumberg. Reviewed by Herbert Hirsch, 305-308.

In the Company of Educated Women: A History of Women and Higher Education in America by Barbara Miller Solomon. Reviewed by Jessie A. Roderick, 201-203.

Jane Addams on Education edited by Ellen Condliffe Lagemann. Reviewed by Barbara L. Jacquette, 99-101.

Japanese School: Lessons for Industrial America, The, by Benjamin Duke. Reviewed by Louise M. Berman, 301-304.

Mothers Talking: Sharing the Secret by Frances Wells Burck. Reviewed by Paula L. King, 417-420.

Political Life of Children, The, and *The Moral Life of Children* by Robert Coles. Reviewed by Jan L. Stanley-Muchow, 315-317.